

Golden Strip Career Technology Center

1120 East Butler Road

Greenville, SC 29605

Grades 11-12 Career Center

Enrollment 398 Students

Director Leroy Elrod 864-281-1244

Board Chair Charles J. Saylors 864-322-9053

Superintendent

Phinnize J. Fisher, Ed.D. 864-241-3456

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 24 | 10 | 3 | 0 | 1 |

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2002 | Good | Unsatisfactory | N/A |
| 2003 | Good | Unsatisfactory | Yes |
| 2004 | Excellent | Excellent | Yes |
| 2005 | Excellent | Excellent | Yes |

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

| | Mastering Core Competencies | | | Receiving Diplomas | | | Place in Field | | |
|--|------------------------------------|----------|------------------------------|---------------------------|----------|------------------------------|-----------------------|----------|------------------------------|
| | This Center | | State Center Average% | This Center | | State Center Average% | This Center | | State Center Average% |
| | n | % | | n | % | | n | % | |
| All Students | 393 | 79.9% | 81.1% | 112 | 94.6% | 92.4% | 124 | 98.4% | 97.6% |
| Students with disabilities on diploma track | 4 | I/S | 73.2% | 3 | I/S | 75.6% | 9 | 100.0% | 98.5% |
| Gender | | | | | | | | | |
| Male | 227 | 78.4% | 77.7% | 59 | 93.2% | 90.9% | 69 | 100.0% | 98.6% |
| Female | 166 | 81.9% | 85.2% | 53 | 96.2% | 93.3% | 53 | 96.4% | 96.5% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 259 | 83.8% | 89.0% | 79 | 97.5% | 95.4% | 83 | 97.7% | 98.5% |
| African American | 107 | 71.0% | 73.6% | 25 | 88.0% | 86.8% | 36 | 100.0% | 96.1% |
| Asian/Pacific Islander | 3 | I/S | 89.1% | 1 | I/S | 85.1% | N/AV | N/AV | N/AV |
| Hispanic | 19 | 79.0% | 81.7% | 4 | I/S | 91.3% | N/AV | N/AV | N/AV |
| American Indian/Alaskan | 0 | N/A | 76.3% | 0 | N/A | 81.3% | N/AV | N/AV | N/AV |
| Migrant Status | | | | | | | | | |
| Migrant | | | | | | | | | |
| Non-migrant | | | | | | | | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 9 | 55.6% | 74.6% | 1 | I/S | 86.1% | N/AV | N/AV | N/AV |
| Non-Limited English Proficient | 384 | 80.5% | 81.2% | 111 | 95.5% | 92.4% | N/AV | N/AV | N/AV |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 109 | 71.6% | 75.1% | 26 | 92.3% | 87.8% | 20 | 95.2% | 96.5% |
| Full-pay meals | 284 | 83.1% | 85.9% | 86 | 95.3% | 94.6% | 102 | 99.0% | 98.0% |

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Median Career Center |
|--|-----------------------|----------------------------------|-------------------------------------|
| Students (n= 398) | | | |
| With disabilities other than speech | 1.3% | Down from 4.2% | 1.8% |
| Career/technology students in co-curricular organizations | 17.8% | Up from 11.5% | 18.6% |
| Enrollment in career/technology center courses | 398 | Down from 443 | 643 |
| Students participating in worked-based experiences | 3.5% | Up from 1.8% | 32.2% |

| | | | |
|--|-----------|-------------------|-----------|
| Teachers (n= 17) | | | |
| Teachers with advanced degrees | 29.4% | Up from 25.0% | 25.6% |
| Continuing contract teachers | 82.4% | Down from 87.5% | 73.5% |
| Highly qualified teachers | 80.0% | Up from 66.7% | 66.7% |
| Teachers with emergency or provisional certificates | 17.6% | Up from 12.5% | 15.1% |
| Teachers returning from previous year | 92.3% | Up from 84.6% | 88.9% |
| Teacher attendance rate | 95.4% | Down from 95.5% | 95.6% |
| Average teacher salary | \$48,321 | Up 4.5% | \$43,493 |
| Prof. development days/teacher | 13.9 days | Up from 10.8 days | 13.6 days |

| | | | |
|--|---------|-----------------|---------|
| School | | | |
| Director's years at Center | 1.0 | No change | 3.0 |
| Dollars spent per pupil* | \$3,594 | Up 3.0% | \$3,353 |
| Percent of expenditures for teacher salaries* | 60.5% | Down from 62.3% | 52.3% |
| Parents attending conferences | 99.0% | Up from 49.4% | 83.8% |
| SACS accreditation | Yes | No change | Yes |

* Prior year audited financial data are reported.

| | Our District | State |
|---|---------------------|--------------|
| Highly qualified teachers in low poverty schools | 92.8% | 89.4% |
| Highly qualified teachers in high poverty schools | 95.5% | 90.1% |

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Golden Strip Career Technology Center are excited about the challenges and opportunities available to students. Golden Strip serves students from three feeder high schools in The School District of Greenville County. The center offers many rigorous courses such as cosmetology, welding, auto mechanics, auto collision, health science, advertising, horticulture, culinary arts, drafting/CAD and web design. Students are able to learn the skills necessary to enter the field of employment in a technologically oriented and task specific job market and to study the curriculum to further their education in post secondary schools and colleges if they desire.

At Golden Strip, the state curriculum standards are taught by applying the Baldrige Model approach to teaching and learning. Using the principles of Baldrige allows the instructors to simplify the organization and structure of the educational process. The staff has monthly meetings and workshops with other Baldrige schools in the district to learn and share knowledge and experiences.

Golden Strip students attend a newly renovated facility with up-to-date technology and equipment. The students have the benefit of receiving instruction from experienced, knowledgeable, well qualified teachers who meet the requirements of the "No Child Left Behind" law. One of our teachers is a top ten finalist for teacher of the year in The School District of Greenville County.

The education at Golden Strip allows our students to be competitive with any other students in the country. The staff and community are extremely proud of one of our students who won first place in the 2005 SkillsUSA - VICA South Carolina Cosmetology competition and will represent the state of South Carolina at the National 2005 SkillsUSA - VICA competition in Kansas City, Missouri. We are also extremely proud of another student who placed third in the state in the Health Occupations Students Of America (HOSA) persuasive speech competition. This qualifies her for nationals which will be held in Nashville, Tennessee.

We partner with our community to do all we can do for our students. In collaboration with our School Improvement Council, we are able to read the pulse of the community to determine their needs and the expectations of the career center.

We are positive about teaching and learning at Golden Strip Career Technology Center. Everyone on staff, from the director to the custodians, knows that all we do is for student achievement.

Leroy Elrod, Director
Mark Christopher, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 18 | 137 | 46 |
| Percent satisfied with learning environment | 75.0% | 76.6% | 88.9% |
| Percent satisfied with social and physical environment | 88.9% | 80.9% | 73.3% |
| Percent satisfied with school-home relations | 72.2% | 73.7% | 67.4% |

*Only eleventh grade students and their parents were included.